

# The Four Children - GLBT

Contributed by [JQ International](#)

Source: JQ International GLBT Haggadah - Eric Rosoff and Asher Gellis

## The Supportive/Open Minded Child

*How do we make our GLBT Seder more inclusive?*

We seek to ensure that everyone is included and that all of their needs are being met. For example, there is a movement to encourage the use of gender-neutral pronouns like *ze* for he/she and *hir* for him/her at inclusive Seders. We have incorporated many new traditions into our own Seder for example, the orange on our Seder plate, or the creation of a whole second Seder plate.

While discussing the ancient oppression in Egypt, we should recognize today's oppression and the struggles for women's rights, GLBT rights, racial equality and the elimination of unfair discrimination and the assurance of equal rights for all.

## The Hateful Child

*Why must you have your own "Queer" (GLBT) Seder?*

Judaism is about incorporating each individual's needs into community and cultural celebrations. Very often, traditional Seders are not sufficiently inclusive of Queer people's needs. A Seder is a moment to reflect upon the painful lessons of long ago. What better time is there to discuss how these barbaric practices of hate and discrimination still thrive today?

Let our Seder symbolize our (Queer) ability to overcome obstacles for a brighter future.

## The Apathetic Child

*Why should I participate?*

It is in one's best interest to recognize the world around him or her or hir and to become involved in making a better future for everyone. The following quote about the Holocaust by a contemporary social activist (Martin Niemöller) illustrates this point.

"First they came for the communists, and I did not speak out—  
because I was not a communist;  
Then they came for the socialists, and I did not speak out—  
because I was not a socialist;  
Then they came for the trade unionists, and I did not speak out—  
because I was not a trade unionist;  
Then they came for the Jews, and I did not speak out—  
because I was not a Jew;  
Then they came for me—  
and there was no one left to speak out for me."

## **The Ignorant or Closeted Child**

*Does not know how to ask or perhaps is too afraid...*

This child must receive support and guidance from the community. A community that fosters support, tolerance, and understanding is vital to creating an environment where one can explore one's own identity and understand others'.

Rabbi Gamliel (Grandson of the great Sage Hillel) taught; one who has not explained the following three symbols of the Seder has not fulfilled the Festival obligations: